

The use of internet in Vienna is a lot more productive than in the UK. It is used mainly for educational purposes and to teach people of all ages how the 21st century works.

Regardless of if the refugee children stay in Turkey to complete their education in Turkey or in other countries, the computing skills they could learn while they are in Turkey will be invaluable to them and will be a life skill.

It was quite astonishing how in Vienna we could receive this free internet access almost instantly regardless of where we were.

The centre in Vienna was not just play centre for children but the centre taught children how to use the internet for various activities through play which made it more interesting for children to engage with.

There is also the lack of interest by the government in providing these courses, resources and institutes and for not embedding ICT into the curriculum for children at an earlier age, I feel has created a deficiency in the knowledge and ICT skills in people especially in adults and children .



Internet Technology for Disadvantaged People it4dip



www.it4dip.eu

The Project

Internet Technology for Disadvantaged People (IT4Dip) project was secured under the European Union's Lifelong Learning programme. Grundtvig partnership programme allows organisations to participate in training activities.

The partnership was made up of 3 countries including, Austria, Turkey and United Kingdom.

More information about the project can be found at www.it4dip.eu

PROJECT VISITS

- Vienna, Austria
November 2013
- Yuksekova, Turkey
May 2014
- Birmingham, UK
October 2014
- Kirsehir, Turkey
March 2015
- Vienna, Austria
July 2015



Yuksekov - May 2014



Vienna - November 2013



Kirsehir, Turkey - March 2015



Closing visit in Vienna - July 2015

Sharing good ideas, visiting inspiring work



Staff & Learners

I would definitely like to bring back to the UK the Internet Centre and their facilities which are accessed throughout school holidays and open for children free of charge. - Farzana Amin

The A1 centre was opened to children outside the school hours and during school holidays. The centre was free for children which would be a great financial support to working parents and this is something we don't receive in the UK. - Nelum Akhtar



Teenagers

The thing which impressed us most was the Wi-Fi access, from café's to parks, it was everywhere. - Sameer Amin (17)

One area which caught our attention was that of computer programming, and how here in the UK you can only learn it in school at a late GCSE level or when you begin to take A-levels in college. - Hashim Naeem (17)



Young People

I thought the A1 project was a great idea for children aged between 7-14 and 9-10 children can just come in for free and instead of letting them play games they turn the games into educational learning. - Leena Iqbal (12)

The internet café in Vienna was different to ours because we do not have any holiday workshops in the UK. That is why I enjoyed seeing the internet café in Vienna and holiday workshops. - Aishah Amin (12)

Austrian education is not heavily reliant on technology such as computers, therefore pupils are expected to use public libraries and school books as their primary resource. This requires pupils to research outside of school and it helps to encourage self learning for each individual pupil. - Sofinah Khatun (14)